

Year 4
Correct Use of

YR
5&6

Beyond

Year 4

Leadership focus: Take on increased responsibility within school teams (e.g. Minister, assistant playground leader, eco team, librarian, Oracy lead, Lunch Hall leader).

Children can:

- Show excellence and commitment when carrying out leadership roles.
- Support younger pupils with guidance and encouragement.
- Lead small group projects or initiatives linked to school values.
- Use Oracy skills to communicate ideas clearly to different audiences.

Year 5

Leadership focus: Demonstrate initiative by volunteering for school leadership roles (e.g. Lunch Hall leader, Playground Leader, Librarian, Oracy Lead, Inclusion, safeguarding etc.).

Children can:

- Act as role models for younger pupils through consistent demonstration of school values.
- Collaborate with peers to lead and plan activities for others.
- Use persuasive speaking and respectful debate to represent pupil voice (Voice 21 link).
- Reflect on personal strengths and areas for growth as a leader.

Year 6

Leadership focus: Take on senior leadership roles (Head Boy/Girl, Deputies, Ministers, E-Safety, Inclusion, Librarians).

Children can:

- Lead whole-school initiatives, assemblies, and community events.
- Model perseverance, excellence, and respect in all interactions.
- Mentor younger pupils and help them develop leadership skills.
- Demonstrate readiness for secondary school and life beyond through confidence, responsibility, and teamwork.

Leadership beyond primary...

Builds Confidence and Initiative:

Leadership roles help our children believe in their ability to make decisions and take action. Vital for success in secondary school, higher education, and future careers.

Develops Communication and Teamwork:

Learning to listen, collaborate, and express ideas clearly helps in group work, friendships, and future jobs where cooperation is key.

Encourages Responsibility and Reliability:

Managing roles or projects teaches accountability. A skill that employers, colleges, and communities' value highly.

Improves Problem-

Solving and Critical Thinking:

Children learn to think creatively, resolve conflicts, and make fair choices. These skills are useful in all walks of life.

Builds Empathy and Emotional Intelligence:

Understanding others' needs and perspectives supports healthy relationships and effective leadership in adult life.

Prepares

for Future Opportunities:

Leadership experience helps children stand out for secondary school roles, college admissions, and job applications. It shows they can lead, adapt, and work well with others.

Reception

Leadership focus: Begin to show independence and take responsibility for small tasks.

Children can:

- Demonstrate perseverance by completing simple classroom jobs (e.g. tidying up, line leader).
- Show respect and acceptance by helping others and taking turns.
- Share ideas confidently during class discussions (e.g. Magnet hands – Oracy)
- Recognise that everyone can be a leader by showing good choices and kindness.

Year 1

Leadership focus: Take on simple leadership roles within the class (e.g. Line Leader, Table leaders book helper).

Children

can:

- Demonstrate perseverance when learning new routines and responsibilities.
- Work cooperatively with others, showing respect and fairness.
- Use voice and communication to support peers (linked to Voice 21 Oracy Framework).
- Reflect on what makes a good leader and begin to model those behaviours.

Year 2

Leadership focus: Show increased independence and take initiative in classroom jobs. Begin to introduce new leadership beyond the classroom.

Children can:

- Be a role model for respect and inclusion within the class.
 - Share ideas and opinions confidently in group discussions.
 - Represent the class in small responsibilities (e.g. eco helper, reading buddy).
 - Demonstrate leadership through problem-solving and helping peers.
- Begin to represent the school – Minister and Eco Team
- Recognise that there is voice has power – to voice opinions, views and vote.

Year 3

Leadership focus: Take on new leadership opportunities beyond the classroom (e.g. Eco team, Minister, Librarian).

Children can:

- Develop perseverance through challenges and teamwork.
- Model respectful listening and communication in paired and group talk.
- Lead parts of class assemblies or group presentations.
- Reflect on how their actions influence others and school culture.
- To use their voice to communicate their thoughts, feelings and views.

EYFS

Year
1&2

Year 3