

Academic Year: 2022/23	Total fund allocated: £18,370
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The PE premium funding is to be solely spent on developing the physical education curriculum, health and competitive sport in school. Below you will find a breakdown of what the money has been spent on:

- Enhancing our lunchtime provision with sports coaches
- Paying for membership subscriptions in order to access local competitions
- To cover PE co-ordinator to attend meetings and sports competitions
- Pay for transport to and from sports events

PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions Achieved	Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Zoned areas during lunchtime provision to promote physical/sports activity. ENGAGE delivered a healthy lifestyle programme from	YES	£14,040	All children access worthwhile physical activities	Children are enthusiastic about sporting events Children are very aware of what a healthy lifestyle entails. Children are more aware of allergies and other medical conditions surrounding a healthy lifestyle.	Continue to do what we know works and refine it as required Continue to embed a healthy lifestyle across the school.

<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>All children involved in some form of sporting activity and to have the opportunity to enter competitive sports.</p>	<p>YES</p>	<p>£4,330</p>	<p>Sporting achievements are regularly celebrated at whole school level and with parents and carers.</p>	<p>Children enjoy the celebration of their achievements being made known to parents /carers at celebration assemblies The children know that we promote sport at every level.</p> <p>Children enjoy active maths and the competitive nature it brings to the lessons.</p> <p>Children enjoy working in a group and talking through their work.</p> <p>Children enjoy being active when learning their times tables.</p>	<p>Continue to assess the impact of maths of the day and Supermovers on children's learning and their development of mastery.</p>
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All teachers work from a scheme that is simple and improves knowledge of differentiation and skills needed</p>	<p>YES</p>	<p>Implemented in across the school – Covered in above figure</p>	<p>Teachers have more understanding of how to stretch children who are Gifted and Talented in PE</p>	<p>Children are more engaged with the activities they are asked to participate in. Children have better basic skills to use when they play invasion games and greater control and balance for gymnastics and dance. All children can access the learning.</p>	<p>Assess the impact at the end of the academic year.</p> <p>Scheme to be purchased in full if the impact on the children in considered great.</p>

4. Broader experience of a range of sports and activities offered to all pupils	Extra-curricular sporting events provided for all children in KS1 and KS2. Premier League Primary Stars Programme.	YES	Covered in above figure	Before and after-school clubs offered Football, Dance	The children understand the importance of taking up the opportunity to enter into sporting experiences	Continue to encourage all pupils to join a club. Continue to offer a wide range of sports to engage a wide group of children.
5. Increased participation in competitive sport	Regular participation in interschool and external competitions	YES	Covered in above figure	List kept of children that have participated in all tournaments and school games activities	The children understand the importance of taking up the opportunity to enter into sporting experiences – they are very proud of themselves and their school	Continue to enter competitive competitions either against other schools or against their own personal best.

For the academic year 2023/24 the following will be priority in addition to a continuation of the above:

- Upskilling teachers continuous professional development
- Daily Mile Challenge
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Academic Year: 23/24	Date Updated: Sept 23	Total fund carried over: £3,500	
What Key indicator(s) are you going to focus on?			
Intent	Implementation	Impact	

<p>PE Scheme 'Get set 4 PE' to improve PE tuition and improve staff confidence when teaching PE</p> <p>To purchase a wider range of teaching and learning and lunchtime equipment</p>	<p>Purchase the scheme for higher quality PE teaching</p> <p>To purchase equipment that will enable children to take part in a wide range of sporting activities .</p>	<p>£2,000 3 Yr subscription</p> <p>£1,695</p>	<p>Children will be able to participate better in prepared lessons and activities. More children will be active at the same time.</p> <p>The range of skills the children are able to practise will increase.</p>	<p>This will help to provide children with sporting activities and lessons where more participation is available.</p> <p>Continue to develop children's practical use of sports equipment</p>
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Meeting National Curriculum Requirements For Swimming And Water Safety

Please complete all of the below

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%

Academic Year: 2023/24	Total fund allocated: £18,400	Date Updated: Sept 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to have the opportunity to access at least 30 minutes of activity per day.	Sports Coach and PE and Sports apprentice to provide a variety of sport activities every lunchtime. Children to have access to playtime equipment every day to create their own sport/activity.	£2,471 Included in above figure	Each year group had access to Game Zone on the playground at least once a week. This impact was limited due to equipment breaking.	To train lunchtime supervisors to lead/ supervise the Games Zone. They will need knowledge of the Games being played to do this. This will lead to less reliance on the PE and Sports Apprentice and Sports Coach To improve sustainability more weather resistant and stronger equipment needs to be purchased for the

				children to have access to.
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All children to access to 2 X 1hours of high-quality PE lessons per week.	A variety of after school clubs aimed at all children.	£1,800	This impact was limited due to Lockdown. After school clubs were opened up again in spring term 1 to	To ensure that all children have access to afterschool clubs
	Playground leaders to continue to help run sport activities at lunchtime.	£0	More children were trained to be playground leaders	To continue to train a variety of children in Year groups 2,3,4,5 and 6 to run activities at lunchtime.
	Class teachers, Sports Coach to work together to plan lessons to cover the curriculum content.			Lunchtime
	To provide space for PE sessions to take place regardless of the weather including swimming.		PPA time was used and provision improved	To look at creating opportunities for teachers and Sports Coach and PE and Sports Apprentice to plan together to allow for upskilling. Swimming Top-Up Sessions to be offered. Sports timetable to continue to be used to show when spaces are used for PE.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To review long term and short-term planning to ensure a coverage of skills and sports throughout the school. Link planning to School games events and intra-school events where possible.</p> <p>To provide opportunities for active learning in other areas of the curriculum not just PE lessons.</p>	<p>Planning to be reviewed half-termly to ensure curriculum coverage is being covered consistently across each year group.</p> <p>Children to continue to have access to Active Maths lessons.</p>	<p>£0</p> <p>£0</p>	<p>Each year group are now consistently taught skills from all PE curriculum areas.</p> <p>Children are more engaged in their learning and enjoy working together.</p>	<p>Ensure curriculum is followed throughout the year and review planning for September 2023.</p> <p>To ensure Active Maths is used consistently across all groups and children have access to an active lesson once a week.</p>

<p>To provide opportunities for Intra School Sports Events for all children with house captains being used to help run the competitions.</p>	<p>To continue to offer Intra School competitions termly for children to take part in.</p>	<p>£2,470</p>	<p>This impact was limited due to LOCKDOWN</p>	<p>All children to be offered the chance to take part in an Intra-School competition during Summer 2.</p>
<p>To continue to maintain a high profile of sporting success and achievements.</p>	<p>Share sporting successes and opportunities in assemblies.</p>	<p>£0</p>	<p>Sporting success is consistently prompted during weekly celebration assemblies.</p>	<p>To explicitly link the school's values to all sports during the lessons to remind children of them.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Planning Resources to be shared and given to all teachers. PE equipment – to be shared with all staff giving them options to differentiate in their sessions.	Youth Sport Trust scheme introduced to all KS2 teachers.	£0	Due to LOCKDOWN the introduction of this has been limited.	To work with teachers to implement this scheme of work to help them with their teaching and differentiation within lessons.
	KS1 teachers and PE Co-ordinator to work together to create a skills-based PE routeway from EYFS to Year 2 that children need to learn and try and achieve.	£0	Due to limits in school this year up until spring term this has not been actioned fully	To create and implement a routeway that means when children leave KS1 they are competent in the skills of throwing, catching, hitting etc.
	Equipment to be reviewed and updated to ensure that PE lessons can take place successfully.	£2,470	New equipment to be purchased ready for September 2022 or sooner	Teachers and children will be able to use equipment successfully in lessons and have enough available to teach children effectively.

<p>Upskill staff through working with a sports coach.</p>	<p>Staff to work alongside visiting sports coach to improve their knowledge.</p>	<p>£0</p>	<p>Due to LOCKDOWN the introduction of this has been limited as the programme was not fully completed.</p>	<p>To invite a coach into school to up skill staff in that area.</p> <p>To use staff expertise effectively to run CPD sessions.</p> <p>Tennis – RJ and JH; Netball – JB</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a range of sporting opportunities through different areas of the school day.	<p>Planning ensures there is a range of sporting activities offered throughout the curriculum.</p> <p>To offer a variety of sports within after school clubs and create clubs that can be accessed by children of all ages.</p>	<p>£2470</p> <p>£1,800</p>	<p>A variety of activities were offered at lunchtimes for all children to access.</p> <p>Clubs restarted spring term 1 and children were able to access after-</p>	<p>To record children taking part in lunchtime activities and to try and target those that are not with activities that will engage them.</p> <p>To re-start all after school clubs that look</p>

<p>To continue to promote links with external clubs and signpost children and their families to that community provision.</p>	<p>To continue to access inclusive events offered across the city and offer these sports in school too.</p> <p>To communicate with parents through assemblies and the newsletter information about local clubs that the children could access.</p> <p>Speak to relevant families who of children who attend after-school clubs or perform well in lessons.</p>	<p>Included in the above figures</p> <p>£0</p> <p>£0</p>	<p>Communication with parents / carers at the start of spring 1</p>	<p>To continue to take part in inclusive events when they are offered.</p> <p>To frequently communicate to parents (once/twice) half termly via the newsletter about clubs that are available for their children to join.</p> <p>Talk to specific parents and carers about their children joining clubs.</p>
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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to participate in competitive sport, including Pupil Premium and SEND children.	Sports coach to organise participation in events with the School Games coordinator for Coventry East.	£700	All of KS2 were given the opportunity to take part in I School Games competitions. All children given the opportunity to take part in the Go Parks Active: School Challenge.	To continue to take part in school games competitions including those children in KS1.

Signed off by	
Head Teacher:	Claire Denton
Date:	9.9.23
Subject Leader:	Jess Brown
Date:	9.9.23
Governor:	George Hulene
Date:	